



**QUIZ** *Trivia quiz – students are encouraged to GUESS the answers (as opposed to looking them up).*

*How to teach tips:*

- Set a time limit.
- Have students compare answers within their groups.
- Tell / display the correct answers (see answer key below).
- Discuss the answers with the class.

*Note: the information in the trivia quizzes was carefully researched and was accurate at the time of publication. Some facts, such as speed records, may change however, and it is possible that some “correct” answers may be challenged by students. This should not be viewed as a problem but an opportunity for further discussion and learning.*



**TARGET VOCABULARY** *Match target vocabulary which appears in the dialogue with definitions and write Japanese meanings.*

*How to teach tips:*

- This activity can be conducted alone, in pairs or in groups. Individual completion, compared in pairs, then finally checked as a group is a very efficient style for example.
- Review answers, and make sure students have the correct answer.
- For very low level classes, the English definitions may be simply omitted, or treated as extra information (the teacher may simply tell students the correct answers).
- As for PRACTICING the vocabulary, see below:

*How to ensure that target vocabulary is REALLY learned.*

The target vocabulary is an integral part of this course, and the objective is for students to remember and be able to actively use this vocabulary. Studies have shown that in order to learn a new word, multiple encounters (seven or more) and practice opportunities are needed. Some of these opportunities (WORD SEARCH / HIGHLIGHT / MY CHOICES) are built into the units. Others are best created by the teacher. L2 & L1 word pairs lend themselves to various types of useful and fun in-class communicative practice activities such as the following (listed below in the recommended order and in increasing difficulty):

*These activities work best with a set length of time of a few minutes per round (determined and timed by the teacher), and students being instructed to continue practicing until this time is up even after they have already covered all the words.*

- Practice in pairs: