

- Provides opportunities to practice speaking even in large classes.
- Students receive immediate feedback as to how they have performed during the activity.

How to teach:

PREPARATION

Explain to students that they will need to dictate punctuation at the appropriate places in the sentences. Review punctuation terminology and demonstrate how to read a sentence.

Text: While taking a throw-in, a player must release the ball.

Say: While taking a throw (*dash*) in (*comma*) a player must release the ball (*period*).

Punctuation marks for dictation

(.) = Period	(?) = Question mark
(,) = Comma	(' ') = Quotation marks
(!) = Exclamation point/mark	(-) = Dash/hyphen
(') = Apostrophe	(3.14) = Three point one four

PROCEDURE

1. Practice all the likely unfamiliar words by writing them on the board and eliciting the meanings from the students.
2. Put the students into pairs (Student A and B) and explain that each student has important information about the target sport to communicate.
3. Tell students they will take turns being the 'reader' and the 'writer'. Explain that as one student reads aloud, the other writes down the sentences.
4. Instruct students NOT to look at their partner's information.
5. Tell the 'reader' to say the sentences at normal speed. DON'T include punctuation marks. Tell the 'writer' to listen and NOT write.
6. Tell the 'reader' to repeat the sentences slowly and clearly. Include all punctuation. Tell the 'writer' to listen and write.
7. Tell the 'reader' to say the sentences again at normal speed. Tell the 'writer' to check and correct his work.
8. Encourage the 'writer' to ask for clarification when necessary, for example by asking: *Pardon? Could you repeat that, please? How do you spell '_____'*?
9. After students have finished the activity have them compare their texts and correct any mistakes.
10. Once all the pairs have completed the activity, read the sentences at natural speed and discuss the content of the sentences.