

## Unit 1      Get Set, Go!

### Talking about sports – useful language structures

#### Describing sports (how they're performed)

There are *nine* players on a team.

All players wear *helmets*.

You use a *racket to hit the ball*.

*Volleyball* is played on a *court*.

Teams get *one point for each goal*.

#### Explaining the purpose of sports

The purpose of the game is to *score twelve points*.

The goal of *speed climbing* is to *climb faster than your opponent*.

#### Describing positions

She's a *midfielder*.

He's a *batter*.

She's a *libero*.

#### Describing rules

##### Forbidden actions

You must never *touch the ball with your hands in soccer*.

You can't/may not *hold the ball in volleyball*.

You aren't allowed to *punch under the belt in boxing*.

##### Compulsory actions

You must *use only allowed holds in climbing*.

You have to *stop fighting if the referee tells you to*.

Players must *take a doping test before matches*.

##### Allowed actions

*Goalkeepers* are allowed to *touch the ball with their hands in soccer*.

It's OK if a *tennis ball lands on the line*.

*Rugby players* can *tackle their opponents*.